

3'S FRIENDSHIP AND COMMUNITY NEWSLETTER



Mrs. Tomer and Mrs. Loomis posing with the Red Room friends on "Wear a Hat for Cancer" Day.



Mrs O'Neill introducing an art project to the morning Blue Room friends.



Mr. Salinetto demonstrating how to 'stop and eat our food' during the song, "We Are The Dinosaurs".

Dear Blue and Red Room families,

We have all had a wonderful start to the school year! The children are becoming comfortable with their teachers, their peers and their classrooms. They are learning each other's names and how to interact with the friends. Typically, a three-year-old child will initially remember two or three classmates' names, but eventually they will learn all of the names of their specific class.

The teachers encourage and foster independence at the start of the day by having the children place their pictures on the attendance chart, hang up their backpacks and jackets, and wash their hands. Using the school bathroom, whether it's washing hands or using the toilet, also fosters a sense of independence. Throughout the day, the friends have opportunities to interact with their peers as they play, sing, dance,

listen to stories and eat snack. Some friends are only interested in parallel play (playing next to another friend but not necessarily with him or her) while others are navigating the realm of cooperative play and developing the social skills associated with those interactions. These skills include using their words, taking turns, listening to other ideas and working together to accomplish a task. Patiently modelling and demonstrating these skills is a great way to nurture this development.

Self-esteem also develops from and through learning the routine of the day and learning the layout of the classroom/school. For example, as a child learns to help clean up the environment, he or she feels proud of the accomplishment. This is also true as they create artwork, learn new songs and finger plays, and start to share and cooperate with one another.

To help the three's focus during circle time, the teachers have been using books with props that go with the stories. Sometimes the children help tell the story by holding a prop then placing it on the felt board when it comes up in the story and other times the teacher uses the props to engage the group. Music and movement are essential to our circle times! The physical movement provides an essential release of energy to aid in the transition to sitting, listening, and thinking. We hope that the friends have come home singing their favorite tunes and we apologize if you've found yourself singing those same songs as you go about your daily lives!

We want to thank the families for the ways in which you've helped make the beginning of the year a good one! We look forward to a great year of learning, laughing, playing and growing!



Morning Blue Room music with Mrs. Hrabec. Red Room gym with Mrs. Wendolowski. Afternoon gym with Mrs. Wendolowski.

I SEE A NEW EXPERIENCE WAITING FOR ME!



James delighting in his colorful tower!



Sloan scanning the playground for friends.

Sam (left) carefully pouring and sorting.



Maggie adding the last piece to the tool puzzle.



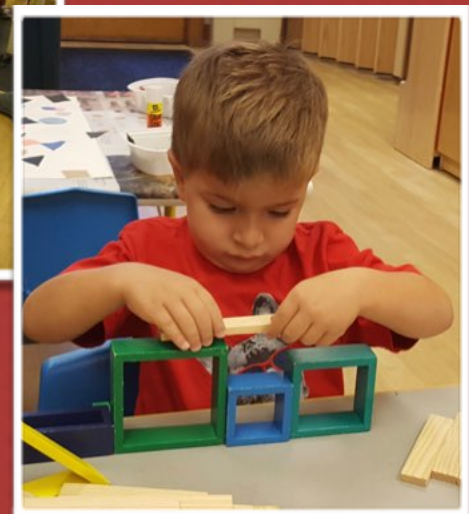
Ariana completing the puzzle family.



Cheryl playing catch with Raj.



Holden focusing on his light table creation.



Roni engineering a block building of his own.

NOW LET'S TRY THIS TODAY!



Sam's artwork amazes even himself!



"Where will the next block go, Maggie?"



Roni riding with friends on the see-saw.



Sloan keeping the beat with Mrs. Hrabec.



James, like many of the friends, enjoys the simple act of digging in the dirt.



Cheryl gluing her wood sculpture in the Make Shop.



Ariana's artwork exploding off the page!



"What's cooking in the mud kitchen, Holden?"

Every month we will be featuring seven or eight of your children along with other members of the class. This way you, the families, can enjoy many pictures of all the children as they grow and develop throughout the school year. Pictures of all of the friends will be posted on the Three's Program website for each theme. If you haven't registered for the site yet, we will send a reminder e-mail giving you the link. Please feel free to contact us if you have any problems.

We hope you are enjoying our blog and reading all about our day in school. The blog should help stimulate conversation with your child. Try asking open-ended questions or prompts rather than those with a yes or no answer. An example of this would be, "Who do you see when you walk into the school?" or "Tell me about what was in the Discovery Area today!"

We have had our first classes of music with Mrs. Hraber and gym with Mrs. Wendolowski and they were fantastic!

Thank you for sharing your child with us this school year!

Mrs. Tomer Mrs. O'Neill Mr. Salinetto Mrs. Loomis



**OUR CURRENT
THEME IS
TRANSPORTATION!**

**WE WILL LOOK AT THE
MANY WAYS TO GET
PEOPLE AND THINGS
FROM HERE TO THERE!**