

3'S NEWSLETTER FRIENDSHIP AND COMMUNITY



Mrs. Wendolowski having Gym Class with the P.M. Blue Room friends.



Mrs. Hraber with the children in the Red Room during Music class.



Mrs. Wendolowski having Gym Class outside with the A.M. Blue Room friends.

Dear Blue and Red Room Families,

We have all had a wonderful start to the school year. The children are becoming comfortable with their teachers, peers and surroundings. They are learning each other's names. Typically, a three-year-old child will remember two or three classmates' names, although some will learn all of the names of their specific class.

The teachers encourage and foster independence at the start of the day by having the children place their pictures on the attendance chart, hang up their backpacks and jackets, and wash their hands. Using the school bathroom also fosters a sense of independence. As we become more familiar with your child's bathroom abilities, we will work towards saying to them, "It's your turn to use the

bathroom" and they do so independently.

Self-esteem also develops from and through learning the routine of the day and learning the layout of the classroom/school. For example, as a child learns to help clean up the environment, he or she feels proud of the accomplishment. This is true as they create artwork, learn new songs and finger plays, and start to share and cooperate with one another.

One of our important phrases used in helping a child to interact with peers is, "May I play with you" or "May I have a turn when you are finished?" Sharing among peers is hard to do at times. Sharing with an older or younger child is so much easier. The classrooms are set up with multiples of the same toy to help as the children are learning to share.

As we are learning to communicate with one another, we are practicing using our manners by saying "Please and Thank You" during snack, and when sharing toys. We will be introducing some sign language, which is helpful for children who are shy and who speak English as their second language.

To help the three's focus during Circle Time, the teachers have been using big books with props that go with the stories. Sometimes the children help tell the story by placing the prop on a feltboard and/or the teacher uses the props to tell the story.

We look forward to talking with you during the fall conferences about your child's adjustment to school.



Circle Time in the Red Room



Circle Time in the Blue Room



P.M. Circle Time in the Blue Room

I SEE A NEW EXPERIENCE WAITING FOR ME!



Caleb



That looks interesting!



John

Let's do this together!



We are baking cakes!

Siobhan



NOW LET'S TRY THIS TODAY!



Let's see if this car will fit.



This is my favorite color!



I think this will do!



Here I'll help!



This feels great!

Addison



I like this snack!



How does this work?

Hibiki

Every month we will be featuring seven or eight of your children along with other members of the class. This way you, the families, can enjoy many pictures of all the children as they grow and develop through out the school year.

We have had great weather for introducing the playground. The children are exploring riding tricycles, climbing up the climbing tunnel, playing in the sandbox (where we practice how we dig and move sand), and the slides. Other new areas of interest are the Imagination Playground blue blocks, the large wooden blocks the water table, and the mud boxes!

We have had our first class of music and gym, and they were fantastic!

We hope you are enjoying our blog and reading all about our day in school. The blog should help stimulate conversation with your child. Try asking open ended questions rather than those with a yes or no answer. An example of this would be, "Who do you see when you walk into the school?" or "Who sits next to you in your locker?"

We are now transitioned and are looking forward to expanding our experiences and cognitive knowledge as we begin our study of the rainforest.

Thank you for sharing your child with us this school year!

Mrs. Tomer Mrs. Marshall Mr. Salinetto Mrs. Loomis

Here are a few more friends exploring a day at preschool



Ava trying a little bit of everything.



Adler enjoys his time in preschool.



Eli loves the color yellow and playing in the sand!



Juliet assisting Ramon with a puzzle, discovering hammering, and taking a ride with Hibiki.